

Section Overview

Polygons

Lessons 9-5, 9-6, 9-8

Why? When you are able to recognize polygons and distinguish between different types of polygons, it is easier to apply the properties of polygons.

A **polygon** is a closed plane figure bounded by three or more line segments that intersect only at their endpoints.

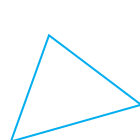
Polygons



Not polygons



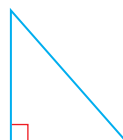
Triangles



Acute triangle



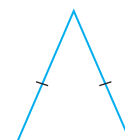
Obtuse triangle



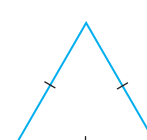
Right triangle



Scalene triangle

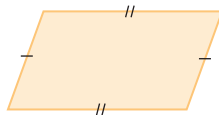


Isosceles triangle

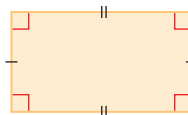


Equilateral triangle

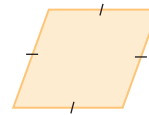
Quadrilaterals



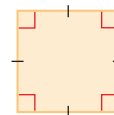
Parallelogram



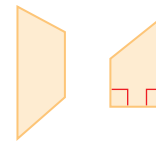
Rectangle



Rhombus



Square



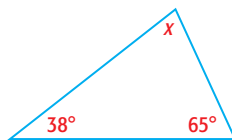
Trapezoid

Angles in Triangles

Lesson 9-7

Why? When you know the sum of the interior angles of a triangle and all the angle measures but one, you can find the missing angle measure.

The sum of the interior angles of a triangle is 180° .



Find the measure of the unknown angle.

$$38^\circ + 65^\circ + x = 180^\circ$$

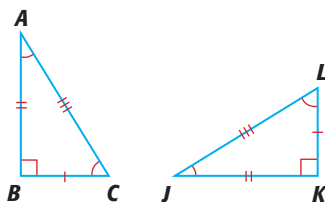
$$103^\circ + x = 180^\circ$$

$$x = 77^\circ$$

Congruent Figures

Lesson 9-9

Why? You can use the properties of congruent figures in many proofs in geometry.

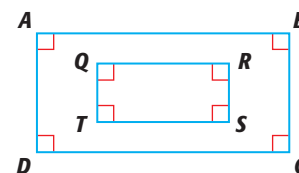


Congruent

$$\triangle ABC \cong \triangle JKL$$

Their positions are different, but the triangles are the same size and shape.

Two figures are **congruent** when their corresponding sides and corresponding angles are congruent.



Not congruent

$$ABCD \not\cong QRST$$

The rectangles are not the same size.