

Riverside Meadows Newsletter

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Christopher Morris, Principal
Kevin Xiong, Vice Principal



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Dear Parents,

We have reached the third trimester and with only 11 weeks of school left, it's important for parents, teachers, and students to stay focused on finishing the year strong. Continue to check their planners, log on to "Parent Portal", and maintain contact with your child's teachers.

March 17–19 are minimum days for parent conferences. Teachers will be contacting parents in cases where they feel there is a need to meet. If your child's teacher does not contact you and you would like to meet, please call the school to set up a conference time.

Chris Morris, Principal

Upcoming Events

Mar. 9 th	Report Cards Mailed Home
Mar. 10 th	Spring Picture Day
Mar. 16 th	8th Grade Vision Screening
Mar. 17-19 th	Minimum Days –Parent Conferences
Mar. 19 th	School Site Council 3:30–5:00
Mar. 20 th	Spring Dance 6:00–8:00
Mar. 20 th	Trimester 2 Awards Assembly
Mar. 24 th	Yuba County Spelling Bee 7:00PM
Mar. 25 th	Wheatland Band performance 1:15
Mar. 27 th	Talent Show 6:00 PM
Apr. 6–13 th	Spring Break
Apr. 14 th	Tuesday—first day back after break

Visit the school web page for maps and directions
www.plusd.org/schools/riversidemeadowsis

Congratulations to February's Students of the Month!
Each month the teachers will recommend a boy and girl from each grade who have demonstrated outstanding achievement, citizenship, or tremendous improvement

6th Grade

Marisa Patel
Rahul Vaddepalli

7th Grade

Catalina Angeles
William Gullion

8th Grade

Praveena Singh
Justin Williams



Answers to Last Month's Quiz Celebrate Black History Month

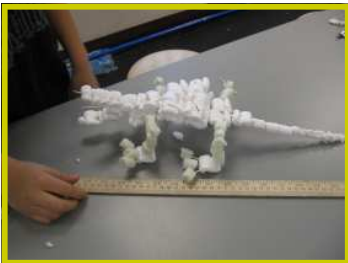
- Who was the first African American woman in space?
Mae Carol Jemison
- Who was the first African American to graduate West Point military Academy?
Henry O. Flipper
- Which was the first U.S. State to abolish slavery?
Vermont
- Who was the first African American woman to be elected to the U.S. Congress?
Shirley Chisholm
- Who was the youngest person to be awarded the Nobel Peace Prize?
Dr. Martin Luther King, Jr.

Spelling Bee Winners!

Congratulations to Erryn Goods 6th grade, Leo Paul Francisco 7th grade, and Isabella McNicol 8th grade. They will be representing Riverside Meadows at the annual Yuba County Spelling Bee on **Tuesday, March 24** at:

**Yuba County Center for Education
1104 E Street, Marysville
Begins at 7:00PM**

Riverside Meadows is currently 5th in the State of California on the [Artsonia](#) website! Thanks to all the parents who have purchased a product with their student's artwork on it! Don't forget to get on the website and leave comments for your children or students, for your friends. The students love checking their page to see what artwork has received comments! Remember – anyone from all over the world can join your child's "fan club" and an email will be forwarded to them each time a new piece of artwork is uploaded for your child. It is great way for your extended family to see your child's artwork!



Art



Currently, in the Art Lab, students are working on Three Dimensional Art. 7th and 8th Grade Classes are taking the "45 Minute Sculpture Challenge"! Students are working in groups of 3 and 4, to create a 'four-legged animal that stands on its own and fits inside a 12" x 12" x 18" rectangular cube. The catch is – they can only use Styrofoam packaging pellets and toothpicks! Stop by the office to see some of the students' work!

Teacher Spotlight



Ms Dietz
7th Grade Science, 6th
Grade Science, MESA

Colleges:

Sierra College
Chico State
Sacramento State,
Biological Sciences

Although I love teaching science, I would have a great time

teaching Art History or Geology.

Most of my students are aware of my love of the water. What they may not know is that I've been white-water rafting on the Snake River three times

GATE GUITAR MRS. WISEMAN

Our after school enrichment class is well under way. Students are learning chords, the 3 different forms of tablature and a few strumming and finger picking techniques already. We have a great class with a solid 10 students coming every week.



I would like to take this time to let you know of some foreseeable scheduling issues which are come up.

March 18th Minimum Day-NO GUITAR CLASS
April 22nd NO GUITAR CLASS

April 29th will be our final class with a small recital to follow from 4 pm - 5 pm

I hope you all can make it to see what you children have been working on. I am looking forward to meeting you.



The Parent-Teacher Conference

Getting Ready

There are a couple of things you can do ahead of time that will help lay a foundation with the teacher for helping your student:

- **Set up an appointment.** Ask beforehand how much time you will have. If you need more time or an additional appointment, let the teacher know up front.
- **Talk to your child.** Find out what he thinks are his best subjects. Also, ask your student if there is anything he would like you to talk about with his teacher.
- **Make a list.** Before you go to the meeting, it might help to write down the list of things you want to talk about with the teacher.

The Conference

The questions you ask during the conference can help you express your hopes for the student's success in class and for the teacher.

- **Questions regarding your child**
 - ◇ What can I do to help my child with subjects he finds difficult? How can I help him study? Prepare for class? Improve his work?
 - ◇ Does he participate in class discussions and activities?
 - ◇ Have you noticed changes in the way my child acts? For example, have you noticed squinting, tiredness, or moodiness that might be a sign of physical or other problems?
- **Questions for the teacher**
 - ◇ How are you measuring my child's progress? Through homework assignments? Tests? Portfolios? Class participation? Projects?
 - ◇ How often do you usually assign homework? What types of homework assignments can I expect to see?
 - ◇ What can I be doing at home with my child to reinforce what you're teaching in class?

Develop an Action Plan

Before you leave, you and the teacher should agree on specific plans--that you both will work on--to help your child do better.

- Be sure you understand what the teacher suggests. If it's not clear, ask him or her to explain.
- Set up a way to check on your child's progress. You and the teacher can decide how best to stay in touch, such as through phone calls, notes, or additional meetings.
- It's a good idea to end the conference by reviewing what you discussed and restating your action plan. This is also a good time to set up your next meeting.

In summary, meeting with your child's teachers can and should build strong parent-teacher partnerships. By participating in conferences and establishing a good relationship with teachers, you can help your child have a great school year.

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