

Riverside Meadows Intermediate School
 1751 Cimarron Drive
 Plumas Lake, CA 95961

April 2009

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2 8th Grade Promotion Gown Fitting	3
6 No School	7 No School	8 No School	9 No School	10 No School
13 No School	14	15 Tour for incoming 6th grade students	16 School Site Council 3:30—5	17
20 STAR Rally Week	21 <u>Earth Day</u> Pajama Day	22 Spirit Day! Wear Blue & Gold	23 Dress for Success Day	24 Progress reports BBQ & Guest Speaker
27 Get your Rest for the test!	28 STAR Tests	29 STAR Tests	30 STAR Tests	1 STAR Tests

Riverside Meadows Newsletter

April 2009
Volume 1, Issue 4

Christopher Morris, Principal
Kevin Xiong, Vice Principal



Contents

Dear Parents	1
Upcoming Events	1
Kindergarten Registration	1
Mar. Students of the Month	1
Trimester 2 Honor Roll	2
Doodle4Google	3
Scoliosis Screening	3
National Gardening Grant	4
Crocker Art Museum	4
Dress Code & Grooming	4
STAR Q & A	5

Dear Parents,

With Spring Break now a reality, I am reminded just how close we are to the end of another outstanding school year. Be sure to mark your calendars for the important dates for the month. April 28th is the first day of STAR Testing. It is important that your child does his/her very best on all of the tests—reading, language arts, and math. Eighth graders will also take science and social science tests. These tests are not timed, so students can use as much time as they need to show their best work. During this testing window we will again be using a modified schedule that will allow for students to have more time to test and have less interruption to their regular classes.

With the arrival of warmer weather comes a change in student dress. Please review the expectations for student dress, which can be found on page 4 or in your son/daughter's planner/handbook. With all of us working together, we can make the final eight weeks of school a success. Have a super Spring Break, and we look forward to seeing all of the students back on Tuesday, April 14th.

Chris Morris, Principal

Upcoming Events

Apr. 6–13 th	Spring Break
Apr. 14 th	Tuesday—first day back after break
Apr. 15 th	Tour for incoming 6th grade 9:00–11:00
Apr. 16 th	School Site Council
Apr. 20 th	Begin STAR Rally Week
Apr. 21 st	Earth Day
Apr. 24 th	Progress reports sent home with students
Apr. 25 th	Regional MESA Day @ Sac State
Apr. 28 th	1st day of STAR testing
May 7 th	Last day of STAR testing
May 8 th	Spring Faire 12:30–2:45

Visit the school web page for maps and directions
www.plusd.org/schools/riversidemeadowsis

Kindergarten Registration

Kindergarten registration is underway. For information and registration, please call or visit the school.

Rio Del Oro Elementary
1220 Zanes Dr.
749-0690

Cobblestone Elementary
1718 Churchill Way
634--9723

Congratulations to March's Students of the Month!

Each month the teachers will recommend a boy and girl from each grade who have demonstrated outstanding achievement, citizenship, or tremendous improvement

6th Grade

Hannah Solano
Isaiah Bommarito

7th Grade

Gabriela Murillo
Luis Loza

8th Grade

Renae Lichtenberger
Andrew Orr

Trimester 2 Honor Roll

Congratulations to the 147 students who earned a 3.00 GPA or higher!

Students with a * earned a 4.00 GPA!

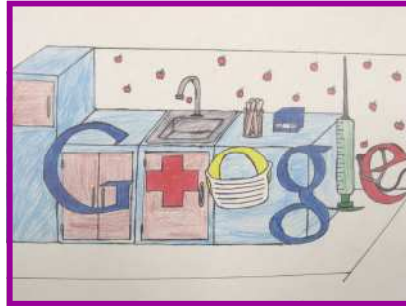
* Adams, Cassidi G.	7	Henson, Kari M.	6	* Patel, Marisa U.	6
Adams, Kelsi M.	7	Hernandez, Anthony M.	7	Paul, Samantha R.	6
Ali, Sairah	6	Herring, Blake M.	6	* Petersen, Brianna M.	6
* Allen, Abigail	7	Hines, Justin L.	6	Phillips, Peyton R.	6
Amani, Sara H.	7	Holt, Natalie R.	6	Purta, Paul J.	6
Anderson, Roman M.	8	Hovey, Robert D.	6	Ramirez, Sarah M.	7
Andreini, Michel L.	7	Howsley, Alyssa K.	8	Reynolds, Alyssa A.	6
* Angeles, Catalina Yuri T.	7	Hudson, Madison C.	6	Ricardo, Eva	7
Arrozal, Efren D.	6	* Hummadi, Hibatallah O.	7	Rico, Hailee	8
Austin, Janesha L.	8	Humphrey, Airi Anna N.	8	Rosaves, Jocelynn M.	6
Bell, LeBrea U.	7	Johnson, Sadie E.	7	Rovetto, Randi E.	8
Beutler, Hailey A.	7	Johnson, Sydney A.	8	Ryan, David A.	7
Bhakta, Brandon W.	6	Kelly, Lauryn	6	Saetern, Kao M.	7
Bilstad, Sean P.	8	Kinney, Justin M.	7	Schramel, Saskia M.	8
Blevins, Kyle C.	6	Kreditor, Alyssa M.	7	Searcy, Aaron L.	6
* Bommarito, Isaiah S.	6	LaClair, Madison	6	* Seiff, Sierra L.	6
Breckenridge, Mariah L.	8	Lambert, Christopher J.	6	Shaw, Hannah	6
* Campos, Mark A.	8	Lawrence, Gabrielle F.	7	Shively, Katiebeth N.	6
Carlile, Tyler D.	6	Lawrence, Taylor L.	8	Singh, Praveena K.	8
Caufman, Nathaniel R.	8	Lee, Heather	7	Slater, Kierra N.	7
Chavez, Azenia L.	6	Lee, Iris N.	7	* Smith, Alyssa N.	7
Christian, Alexis R.	7	Levesque, Sierrah B.	7	Smith, Christopher M.	7
Cinco, Brandon J.	8	Lichtenberger, Renae N.	8	Smith, Rafe C.	8
Clifton, Dillon S.	7	* Lockhart, Colby Z.	7	Smith, Skyler W.	6
Connor, Michael T.	8	Lopez Hall, Lucia A.	6	* Solano, Hannah N.	6
Cook, London C.	6	Loyd, Ashley J.	7	Soltero, Jessica A.	7
Cooper, Dylan M.	6	Loza, Luiz E.	7	Spence, Keri L.	7
Cooper, Terry A.	7	Marchuk, Nikita	7	Steiger, Kari R.	7
Crum, Christen	8	Marquez, Andrew C.	7	Stevenson, Michaela N.	6
Cruz, Brayon	6	Marquez, Austin J.	6	Taheri, Jessica L.	7
Dykstra, Davis J.	7	Marquez, Haley	6	Taylor, Lucas R.	8
Flaherty, Kristen M.	8	Martinez, Alicia S.	6	Thor, Julie K.	6
Francisco, Leo Paul	7	McClain, Janae M.	8	Tinoco, Susana	7
Gardner, Cherri A.	8	McCray, Kylie A.	6	Trejo, Michael A.	8
Gledhill, Sage L.	7	McNicol, Isabella R.	8	Turbeville, Michelle I.	6
Gold, Shaylyn A.	7	Medina, Cesar Jr	7	* Vaddepalli, Rahul	6
Gomemyuk, Angela E.	7	Medina, Jesenia M.	7	Vang, Osean L.	8
Gonzales, Sarai M.	6	Meyer, Makenzie J.	7	* Villanueva, Michael A.	6
Gonzalez Corrales, Anahi	6	Middleton, Alexandra L.	8	Watari, Matthew Y.	7
Gonzalez, Gloria	7	Miller, Christina L.	8	Whiteside, Sierra H.	8
Gordon, Sienna L.	8	Moser, Ashley N.	8	Williams, Justin C.	8
Granados, Carlana A.	8	* Murillo, Gabriela	7	Williams, Thomas E.	8
Gullett, Eric R.	7	Naranjo, Christina A.	8	Wilson, Casey A.	6
* Gullion, William T.	7	Navarro, Jan D.	8	Worth, Gwynavere V.	7
Gutierrez, Tyler J.	8	Neeley, Samantha M.	6	Yang, Kayla P.	6
Harris, Mckenzie A.	7	Ochoa, Isabel A.	8	Yip, Jalen A.	6
Harrison, Julian V.	6	Orr, Andrew J.	8	Young, Alyssa C.	7
Harrison, Sophia N.	7	Osmun, Trenton P.	6	* Young, Donovan M.	7
Hastey, Kalan J.	7	Palacio, Alyssa M.	8	* Zamora, Marco E.	7



Doodle4Google is a competition where K-12 students are invited to play around with the Google homepage logo and see what new designs they come up with. This year Google is inviting U.S. kids to join in the doodling fun, around the intriguing theme "What I Wish for the World."



Julie Thor



Cesar Medina



Josh Schumate



Colby Lockhart



Erin Burkam



Iris Lee

All art students participated in the Doodle4Google contest this year. The theme for this year's contest was "What I Wish for the World". Each school in the United States is only allowed to send in 6 entries to the contest. There were 14 finalists for our school and from the 14 finalists, a panel of five adults from out of the district, picked the final 6 entries to be entered for our school. The final six entries to represent our school in the Doodle4Google contests.

We'll be announcing finalists in early May and the National Winner's doodle will be shown on May 21, 2009
<http://www.google.com/doodle4google/index.html>

State Mandated Scoliosis Screening

Beginning April 27, all 7th grade girls and 8th grade boys will be screened for scoliosis. The screening will be done during your child's PE class. Students will be asked to bend over slowly while the nurse views his or her spine and hips for any abnormality. Boys and girls will be screened separately. These screenings do not take the place of an examination performed by a medical provider.

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 (530) 743-1271 (530) 743-8970 fax



Riverside Meadows was selected as one of 25 youth gardening programs nationwide to receive a 2009 “Bayer Advanced—Grow Together With Roses” School Garden Award from the National Gardening Association, based in South Burlington Vermont. Riverside Meadows will receive 10 rose bushes and educational materials from All –American Rose Selections.

“The National Gardening Association is proud to support this terrific kids’ garden,” says Mike Metallo, NGA President. “This program was selected because of a demonstrated commitment to actively and creatively engaging youth in the gardening process as a way to promote conflict resolution, peaceful solutions, and healthy relationships.”

Special thanks to Mrs. Daddow for her hard work and time spent writing and applying for this grant.



This summer let the Crocker Art Museum’s world-class collection of art be your source for exploration, instruction and inspiration.

The Crocker presents nearly 20 educational opportunities this summer for children and adults interested in expanding and exercising their artistic awareness and abilities. All classes are taught by highly skilled teaching artists and are designed to engage students in a wide variety of artistic processes.

Summer Art Classes for children range from two-day workshops to week-long sessions. This year marks the first series of Summer Art Classes for Adults, featuring four one-day workshops. The Crocker’s Teen Action Team planned three half-day workshops and events for teens. Visit <http://www.crockerartmuseum.org/summer> for more information or the Riverside Office.

Dress Code & Grooming Guidelines

TOPS, SHIRTS, BLOUSES:

- No exposed midriff. The midriff should remain covered when arms are raised above the head
- No spaghetti straps or tank tops
- No tube tops, halter, bare shoulders, one-shoulder tops, see-through or fish net fabrics, or exposed “cleavage.”

PANTS, SHORTS, SKIRTS:

- Skirt and short length needs to be mid thigh when seated.
- Waistbands must be worn not below the hip bone – no “sagging.”
- No pajamas
- No ripped clothing or cut-offs.

HEADWEAR:

- Caps and visors must be worn forward while on campus to offer the maximum protection from the sun.
- Caps and visors must be free from writing and/or images that may disrupt the learning environment.
- No grooming items may be worn in the hair.
- Students are prohibited from wearing hats, hoods, or “beanies” indoors. Students may wear head coverings required in observance of their religion or for medical reasons approved by administration.

FOOTWEAR:

- No flip flops/thongs, spiked heels, steel toe shoes, house slippers, mesh slip on slippers, or “Heelies.”

SUNGLASSES:

- Must be removed outdoors upon request and while indoors at all times

JEWELRY AND ACCESSORIES:

- Must also conform to the same standards listed above

TIGHT FITTING CLOTHING:

- Clothing must be appropriate in size so as not to constrict or prevent students from performing everyday activities at school.

School staff may impose specific dress requirements to accommodate the special needs of certain sports and/or classes.

NOTE: It is important to recognize that the dress code changes as new information is gathered as to specific meanings or if disruption on campus occurs because of a specific symbol, color combination, logo, etc. Parents and students will be made aware of these changes as they occur; compliance with them is essential. The school reserves the right to determine and enforce this dress code and to establish what constitutes a violation.

Questions and Answers About the STAR Program

Who participates in the STAR Program?

All students in grades two through eleven in California's public schools participate in the STAR Program each spring. This includes students with disabilities and students who are English learners.

What are the tests in the 2009 STAR Program?

- The **California Standards Tests (CSTs)** measure students' achievement of California's content standards for English–language arts, mathematics, science, and history–social science. These tests are given in grades two through eleven.
- The **California Modified Assessment (CMA)** measures students' achievement of California's content standards for English–language arts, mathematics, and science. In 2009, this assessment will be given to students with disabilities in grades three through eight who meet the CMA eligibility criteria approved by the State Board of Education.
- The **California Alternate Performance Assessment (CAPA)** measures students' achievement of California's content standards for English–language arts, mathematics, and science. This alternate assessment is given to students in grades two through eleven who have significant cognitive disabilities and are unable to take the CSTs or CMA with accommodations or the CSTs with modifications.
- The **Standards-based Tests in Spanish (STS)** measure students' achievement of California's content standards in reading/language arts and mathematics in Spanish. These assessments are given to Spanish-speaking English learners in grades two through eleven.

Must all students participate in STAR Program testing?

Yes. All students must participate unless their parents or guardians have submitted a written request to the school to exempt them from STAR Program testing (*Education Code* Section 60615). It is very important that all students take part in the STAR Program. Each school district and school must have at least 95 percent of its students participate in statewide assessments in order to meet federal accountability requirements.

How are the 2009 STAR Program results used to improve my child's education?

- STAR Program results provide information about each child's progress that is used to help parents, guardians, and teachers work together to improve student learning.
- Schools use STAR Program results to help make decisions about how best to support student achievement.
- STAR Program results also can be used along with other available data to assist in identifying students for promotion or retention and for special intervention or enrichment programs. Test results, however, should never be used as the only source of information to make important decisions about a student's education.

How to find out more...

If you have additional questions about the STAR Program tests, please direct them to your child's teacher, or school office. You also can find answers to questions about the STAR Program on the CDE Program Resources Web page at <http://www.cde.ca.gov/ta/tg/sr/resources.asp>.