

**Plumas Elementary School District**  
**Rio Del Oro Elementary School &  
Plumas Lake Charter School**

**School Accountability Report Card**

**Data From The 2004-2005 School Year  
Published During 2005-2006**

**Rio Del Oro Elementary School (K-8)**  
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Fax: (530) 749-0689  
[www.plusd.org/schools/riodeloro](http://www.plusd.org/schools/riodeloro)

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**Superintendent**  
Dione Beilby

**Rio Del Oro Elementary School**  
Dione Beilby, Principal

**Plumas Lake Charter School**  
Sharon McIntosh, Site Administrator

**Superintendent's Message**

Dear Families,

Welcome to the Plumas Elementary School District. In our district we strive to provide a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners. It remains our single most important goal to ensure that your child enjoys academic success throughout his or her educational experience at either of our campuses.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Where the environment is committed to ensuring a student-focused, safe, and challenging, where students understand and assume responsibility for lifelong learning; work to achieve their personal best; and become productive citizens in a diverse, global society.

We encourage an environment where students are physically, socially, emotionally, intellectually, and psychologically supported, and one free of drugs, that are safe and conducive to learning. Our long list of NCLB-supported activities and programs includes Red Ribbon Week, clubs, events, athletics, specialized PE, and School Spirit Committee.

Parent support and involvement continue to be important aspects of the success of the Plumas Elementary School District. This support is given, recognized, and appreciated, in many different ways. Parents can assist the planning of the programs and policies, while others serve as classroom and library volunteers, plan family activities, or work as art docents. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Parent volunteers are coordinated by our school principals. The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. All adults visiting campus are required to check in through the school office. The atmosphere of the schools makes our students feel comfortable and secure.

**School Safety**

The School Safety Plan was drafted in 2001 and was last reviewed, updated, and discussed with the school faculty in August 2004. It includes drills for fire, earthquakes, and other disasters.

NOTE: Rio Del Oro Elementary School and Plumas Lake Charter School were non-operational prior to 2004-2005. Therefore, no data for 2002-03 and 2003-04 is available for Class Size, California Standards Tests (CST), suspensions and expulsions, Norm Referenced Tests (NRT), Adequate Yearly Progress (AYP), Academic Performance Index (API), SAT Reasoning Test, and Teacher Qualifications.

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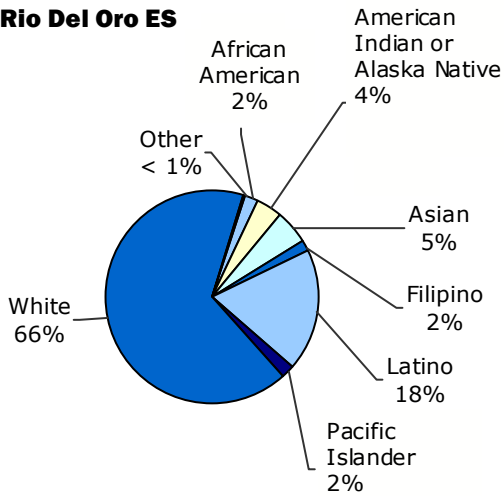
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NCLB-Compliant Teachers  
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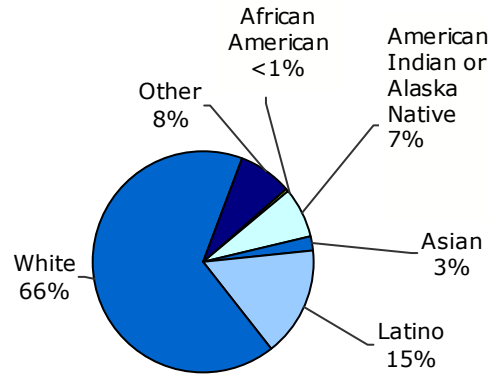
## Enrollment and Demographics

The total enrollment of Rio Del Oro Elementary School was 295 students for the 2004-2005 school year. The total enrollment of Plumas Lake Charter School was 145 students for the 2004-2005 school year.

### Rio Del Oro ES



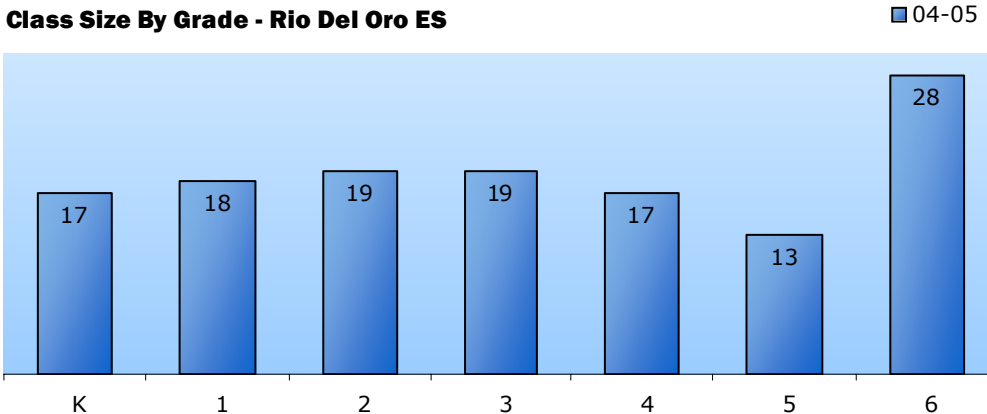
### Plumas Lake CS



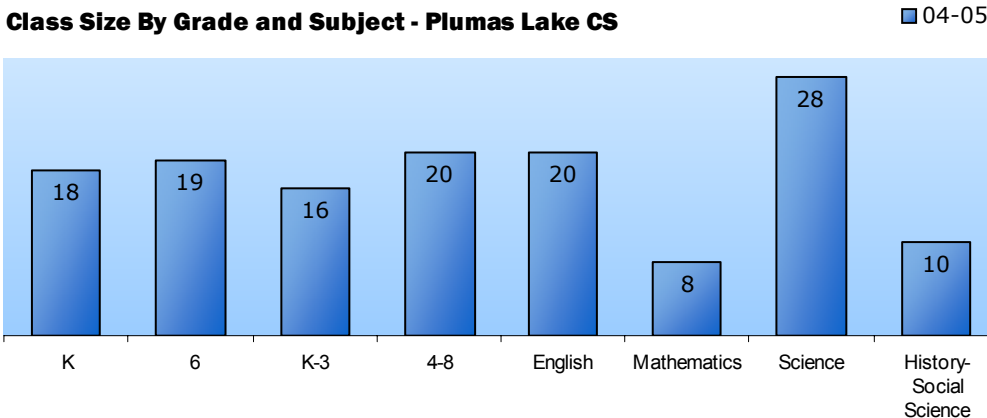
## Class Size

The data for average class size is displayed below for Rio Del Oro Elementary and Plumas Lake Charter School.

### Class Size By Grade - Rio Del Oro ES



### Class Size By Grade and Subject - Plumas Lake CS



## Class Size Reduction

Funding is provided to participating school districts to decrease the size of K-3 classes to 20 or fewer students per teacher. The table at right shows the percentage of students enrolled in a Class Size Reduction classroom for both schools by grade level.

Class Size Reduction	
Grade Level	04-05
K	100%
1	100%
2	100%
3	100%

## Graduates and Dropouts

No information is available regarding Graduates and Dropouts for Plumas Lake Charter School.

## Parental Involvement

Parental involvement in their child's education is an important aspect at Plumas Elementary. Parental involvement is ongoing, and includes sitting on the School Site Council (SSC), which develops the School Plan; parent conferences; and parent and community outreach. The district provides after-school training for parents in learning English, and for learning how to assist their children with their education.

Parents are an important part of the planning process, and are involved with athletic activities, school wide assemblies, field trips, and Red Ribbon Week.

Parents receive a packet at the beginning of each school year, containing all required notifications, district discipline policies, the safe-school status determined by NCLB, and more. They can also view the School Accountability Report Cards (SARCs) on the district Web site, by visiting <http://www.plusd.org>.

There are a number of ways to become involved with your child's education. Our schools have active Booster Clubs that raised over \$10,000 through various fundraising events last year. We have a Back to School Night and two parent conferences during the year. You are always welcome to volunteer in your child's classroom; or become involved by attending parent conferences and Back to School Night, and by joining the Booster Clubs or the School Site Council. For more information on parent involvement opportunities, you may contact your site principal at 749-0690 for Rio Del Oro Elementary and 743-4428 for the Plumas Lake Charter School.

**Class Size - Continued**

Class Size Distribution — Number of Classrooms By Size — Rio Del Oro ES				Class Size Distribution — Number of Classrooms By Size — Plumas Lake CS			
2005				2005			
Grade	1-20	21-32	33+	Grade	1-20	21-32	33+
K	2			K	1		
1	2			6	1		
2	2			K-3	2		
3	2			4-6	1		
4	2			Subject	1-22	23-32	33+
5	2			English	2	1	
6		1		Language Arts	6		
				Mathematics			
				Science		2	
				History-Social	5		
				Science			

**Quality and Availability of Textbooks**

Textbooks	
Grade	Textbook Title
1	Saxon Math, Houghton Mifflin - History- Social Science: School And Family Houghton Mifflin - Reading Ca
2	Saxon Math, Mcgraw Hill - History- Social Science: Ca Vistas People And Places Houghton Mifflin - Reading Ca
3	Saxon Math, Science: Discovery Works Mcgraw Hill - History- Social Science: Ca Vistas California Communities Houghton Mifflin - Reading Ca
4	Saxon - Math, Saxon, Science, Mcgraw Hill - History- Social Science: Ca Vistas Our Golden State, Houghton Mifflin - Reading Ca Traditions
5	Saxon - Science, Houghton Mifflin - History- Social Science: United States History Early Years, Houghton Mifflin - Reading Ca Expeditions
6	Saxon - Math, Scence Voyages, Mcdougal Littell - History: Ancient Civilizations, Mcdougal Littell - Language Of Literature
7	Prentice Hall - Pre-Algebra, Science Voyages, Mcdougal Littell - History: Medieval And Early Modern Times, Mcdougal Littell - Language Of Literature
8	Prentice Hall - Algebra, Science Voyages, Mcdougal Littell - History: Creating America, Mcdougal Littell - Language Of Literature

More Science Voyages At 6-8 Grade Levels On Order.

Core Curriculum Areas	Year of Textbook Adoption	Availability of Sufficient Textbooks and Materials For Each Pupil
Reading/Language Arts	2001	100%
Mathematics	2000	100%
Science	1999	100%
History-Social Science	2005	100%

\* This data was collected and verified by the district in October 2006.

**Textbooks and Instructional Materials**

All students in the Plumas Elementary School District have access to their own copy of the standards aligned textbooks and instructional materials.

**Positive Learning Environment**

Your child's safety is important to us in the Plumas Elementary School District. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our district is committed to providing a safe, secure environment for learning. Our students and staff participate in regularly planned fire drills. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. Random periodic school safety inspections are conducted by the district maintenance staff. The Yuba County Sheriff's Department works closely with our school sites to provide a safe, secure environment for all students.

The safety of students is our school's first priority. All students deserve to learn in an environment that is free from distraction and in which they feel safe and protected. The most important events at our school happen in the classroom. To maintain an environment appropriate for learning, and to allow administrators and teachers to monitor the classroom, our discipline policy is strictly enforced.

*Continued on page 10*

### School Facilities - Rio Del Oro ES

School Facility Conditions — Results of Inspection and Evaluation		
Interim Evaluation Instrument Area	Facility in Good Repair?	
	Yes	No
Gas Leaks	✓	
Mechanical Systems	✓	
Windows/Doors/Gates (interior and exterior)	✓	
Interior Surfaces (walls, floors, and ceilings)	✓	
Hazardous Materials (interior and exterior)	✓	
Structural Damage	✓	
Fire Safety	✓	
Electrical (interior and exterior)	✓	
Pest/Vermin Infestation	✓	
Drinking Fountains (inside and outside)	✓	
Restrooms	✓	
Sewer	✓	
Playground/School Grounds	✓	
Other	✓	

\* This data was collected and verified by the district on June 13, 2005.

### School Facilities - Plumas Lake CS

School Facility Conditions — Results of Inspection and Evaluation		
Interim Evaluation Instrument Area	Facility in Good Repair?	
	Yes	No
Gas Leaks	✓	
Mechanical Systems	✓	
Windows/Doors/Gates (interior and exterior)	✓	
Interior Surfaces (walls, floors, and ceilings)	✓	
Hazardous Materials (interior and exterior)	✓	
Structural Damage	✓	
Fire Safety	✓	
Electrical (interior and exterior)	✓	
Pest/Vermin Infestation	✓	
Drinking Fountains (inside and outside)	✓	
Restrooms	✓	
Sewer	✓	
Playground/School Grounds	✓	
Other	✓	

\* This data was collected and verified by the district on June 13, 2005.

### Facilities

In the 2004-2005 school year we opened our first new school Rio Del Oro in the Plumas Lake area, with the Plumas Elementary site becoming the Plumas Lake Charter School. The original Plumas Elementary site was completed in 1990. We are proud of our campuses and strive to keep our schools in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning. Regular inspections are conducted at both our school site by the Lead Custodian.

Rio del Oro Elementary School has 12 regular classrooms, a science labs, a library, a computer lab, an art lab, a multipurpose room, and three special education rooms. The design capacity of the school is 725 students. There were five portables used during the 2004-2005 school year to meet the needs of our student enrollment.

Plumas Lake Charter School has 13 regular classrooms, a library, a computer lab, and a multipurpose room. The design capacity of the school is 175 students.

“Our district’s mission is to provide a learning community that challenges ALL students to realize their greatest potential.”

## CST Results

The tables below show the percentage of students that scored at proficient or advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/star2005>.

	Rio Del Oro ES	Plumas Lake CS	Plumas ESD			California		
Year Tested	2005	2005	2003	2004	2005	2003	2004	2005
English-Language Arts	39%	23%	33%	43%	35%	35%	36%	40%
Mathematics	46%	18%	39%	46%	39%	35%	34%	38%
Science	31%	16%	*	26%	26%	27%	25%	27%
History-Social Science	23%	19%	29%	12%	21%	28%	29%	32%

\* The science portion of the CST was administered for the first time to 5th graders in 2004.

## CST Subgroup Results: English-Language Arts, Mathematics, Science, and History-Social Science

### Subgroups, Spring 2005 – Percentage of Students At Proficient or Advanced Levels

Subject	English-Language Arts		Mathematics		Science		History-Social Science	
	Rio Del Oro	Plumas	Rio Del Oro	Plumas	Rio Del Oro	Plumas	Rio Del Oro	Plumas
School								
Male	30%	24%	48%	24%	54%	18%	21%	❖
Female	47%	23%	45%	13%	18%	❖	25%	6%
English Learners	35%	❖	35%	❖	❖	❖	❖	❖
Economically Disadvantaged	35%	13%	34%	12%	33%	0%	11%	6%
Students with Disabilities	❖	❖	❖	❖	❖	❖	❖	❖
Migrant Education Services	33%	❖	25%	❖	❖	❖	❖	❖
African American	❖	❖	❖	❖	❖	❖	❖	❖
American Indian or Alaska Native	18%	❖	18%	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖	❖	❖	❖
Latino	25%	24%	33%	19%	❖	❖	❖	❖
Pacific Islander	❖	❖	❖	❖	❖	❖	❖	❖
White	44%	25%	53%	17%	33%	20%	35%	15%

❖ Data are reported only for numerically significant subgroups.

## California Standards Test

The California Standards Tests (CST) are administered only to students in California public schools. These tests determine students' achievement of the California Academic Content Standards and provide feedback on their success given what they are expected to know in each grade level and subject.

The multiple-choice California Standards Tests are part of the Standardized Testing and Reporting (STAR) program, used to measure student achievement in relation to meeting educational standards and goals. Students in grades 2-11 take an English language arts and mathematics test. Students in grades 4 and 7 also participate in an essay writing test. History/social science tests are given to students in grades 8, 10, and 11, and students in grades 5, 9, 10, and 11 take a science test.

Because tests are meant to measure how well students achieve standards rather than how well they do compared to other students, the results are reported as performance levels. The five performance levels are:

- **Advanced** (exceeds State Standards)
- **Proficient** (meets Standards)
- **Basic**
- **Below basic**
- **Far below basic**

Students scoring at the proficient or advanced level meet State Standards in that content area.

**Testing Note:** Data are reported only for numerically significant subgroups. Data may not appear if ethnic/racial, socio-economically disadvantaged, or other subgroups (1) contain less than 100 students with valid test scores OR (2) comprise less than 15% of the school population tested and contain less than 50 students with valid scores.

## NRT Results

The tables below show the percentage of students that scored at or above the 50th percentile (national average) in reading and math. The first table illustrates the school's comparison to the district and State for the last three years. The second table is disaggregated and lists test results for the 2005 school year.

Percentage Scoring At or Above the 50th Percentile						
Subject	Reading			Mathematics		
Year Tested	2003	2004	2005	2003	2004	2005
Rio Del Oro ES	◆	◆	52%	◆	◆	63%
Plumas Lake CS	◆	◆	21%	◆	◆	15%
Plumas ESD	48%	50%	45%	63%	68%	52%
California	43%	43%	41%	50%	51%	52%

◆ Rio Del Oro Elementary School and Plumas Lake Charter School was non-operational prior to 2004-2005.

## NRT Subgroup Results: Reading and Math

Subgroups, Spring 2005 — Percentage At or Above the 50th Percentile				
Subject	Reading		Mathematics	
School	Rio Del Oro	Plumas	Rio Del Oro	Plumas
Male	41%	23%	67%	25%
Female	62%	20%	60%	7%
English Learners	❖	❖	❖	❖
Economically Disadvantaged	55%	26%	55%	11%
Students with Disabilities	❖	❖	❖	❖
Migrant Education Services	❖	❖	❖	❖
African American	❖	❖	❖	❖
American Indian or Alaska Native	❖	❖	❖	❖
Asian	❖	❖	❖	❖
Filipino	❖	❖	❖	❖
Latino	36%	❖	36%	❖
Pacific Islander	❖	❖	❖	❖
White	49%	25%	70%	15%

❖ Data are reported only for numerically significant subgroups.

## Suspensions and Expulsions

	Rio Del Oro ES	Plumas Lake CS	Plumas ESD		
	04-05	04-05	02-03	03-04	04-05
Suspensions (no. of incidents)	2	3	0	0	5
Suspensions (rate)	0.007	0.021	0.000	0.000	0.011
Expulsions (no. of incidents)	0	0	0	0	0
Expulsions (rate)	0.000	0.000	0.000	0.000	0.000

## Norm Referenced Test

Norm referenced tests (NRT) are nationally administered multiple-choice achievement tests that provide statistical feedback on a national level. The purpose of these tests is to determine how well each California student is achieving academically compared to a national sample of students tested in the same grade at the same time of the school year.

The NRT is part of the Standardized Testing and Reporting (STAR) Program. The current norm referenced test is the California Achievement Test, Sixth Edition, or CAT/6, adopted by the State Board of Education. Prior to 2005, the NRT tested reading/language arts and mathematics in grades 2 through 11, spelling in grades 2 through 8, and science in grades 9 through 11. Beginning in 2005, the NRT tests reading/language arts, spelling, and mathematics in grades 3 and 7, and no longer tests science in any grade.

For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/star2005>.



## California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test. The test measures six key fitness areas:

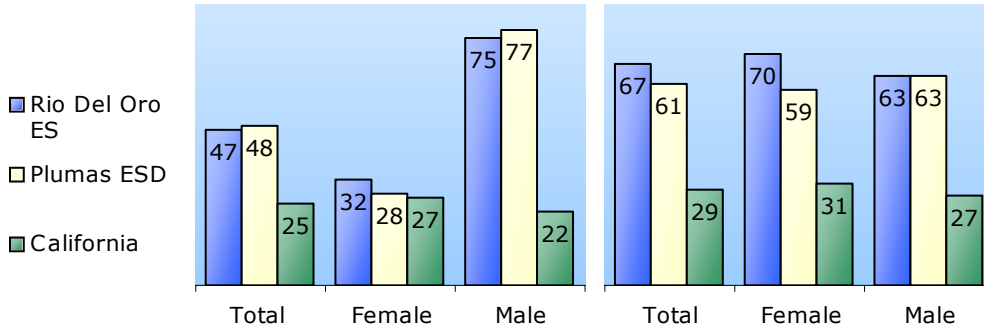
1. Aerobic Capacity
2. Body Composition
3. Abdominal Strength
4. Trunk Extension Strength
5. Upper Body Strength
6. Flexibility

To meet fitness standards, students must score in the Healthy Fitness Zone (HFZ) on all six fitness tests. The results below show the percentage of students who scored in the HFZ for all six standards. Rio Del Oro Elementary School shows scores for the fifth and seventh grades. Plumas Lake Charter School shows scores for the seventh and ninth grades. For more information on the California Physical Fitness Test, please visit [www.cde.ca.gov/ta/tg/pf/](http://www.cde.ca.gov/ta/tg/pf/).

### Rio Del Oro Elementary School

#### 5th Grade

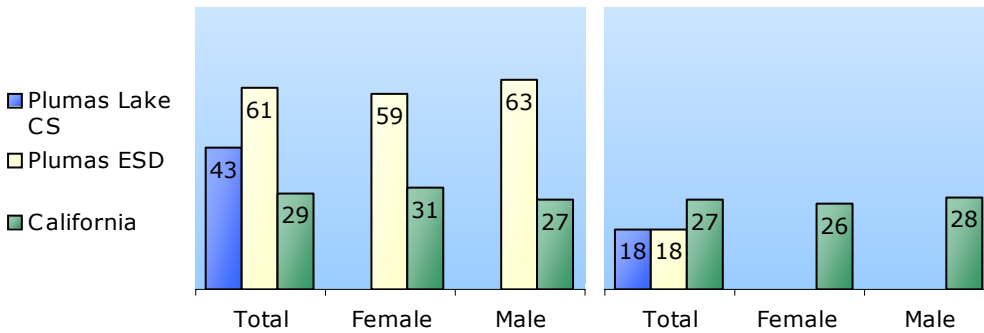
#### 7th Grade



### Plumas Lake Charter School

#### 7th Grade

#### 9th Grade



## Instruction and Leadership

Mrs. Beilby has been the superintendent/principal of the Plumas Elementary School District for the last eight years, and continues in that role at Rio Del Oro Elementary, which opened this school year. She has over 20 years of experience in education. It is essential to her to involve staff and parents, including the School Site Council, in important school decisions. Staff meetings and grade level team meetings take place each month in which staff review school data, assess student strengths and needs, discuss school priorities, and receive ongoing professional development.

## Academic Counselors

Number of Academic Counselors (FTE)	Ratio of Students Per Academic Counselor
0	0



## Counselors and Support Staff

These services are provided under the direction of the Yuba County Office Of Education as the district is a direct service district until which time the student population reaches 900.

The following is a list of the support staff at the school and their full-time equivalents (FTE):

• Counselor	0.0
• Librarian	0.0
• Psychologist	0.0
• Social Worker	0.0
• Nurse	0.0
• Speech/Language/Hearing Specialist	0.0
• Resource Specialist	0.0
• Other	0.0

## Adequate Yearly Progress

Met Adequate Yearly Progress Criteria					
	Rio Del Oro ES	Plumas Lake CS	Plumas ESD		
Year Tested	2005	2005	2003	2004	2005
<b>Met Overall AYP Status</b>	Yes	Yes	Yes	Yes	Yes
<b>All Students</b>	Yes	Yes	Yes	Yes	Yes
<b>English Learners</b>	❖	❖	❖	❖	❖
<b>Socioeconomically Disadvantaged</b>	Yes	❖	Yes	Yes	Yes
<b>Students with Disabilities</b>	❖	❖	❖	❖	❖
<b>African American</b>	❖	❖	❖	❖	❖
<b>American Indian or Alaska Native</b>	❖	❖	❖	❖	❖
<b>Asian</b>	❖	❖	❖	❖	❖
<b>Filipino</b>	❖	❖	❖	❖	❖
<b>Latino</b>	❖	❖	❖	❖	Yes
<b>Pacific Islander</b>	❖	❖	❖	❖	❖
<b>White</b>	Yes	❖	Yes	Yes	Yes

❖ Data are reported only for numerically significant subgroups.

## State Award and Intervention Programs

State award and intervention programs are currently in the California Education Code. However, the programs were not funded for the period addressed in this report, so there is no data to present.

## Program Improvement

Schools who receive Title I funding can enter Program Improvement if they don't reach Adequate Yearly Progress (AYP) over two consecutive years. With each additional year that they don't meet AYP, they advance to the next level of intervention. For more information, please go to [www.cde.ca.gov/ta/ac/ay/](http://www.cde.ca.gov/ta/ac/ay/).

Federal Intervention Program		
	Schools	District
<b>Year Identified for Program Improvement</b>	n/a	n/a
<b>Year in Program Improvement</b>	n/a	n/a
<b>Year Exited Program Improvement</b>	n/a	n/a
	District	
<b>Number of Schools Identified for Program Improvement</b>	0	
<b>Percent of Schools Identified for Program Improvement</b>	0.00%	

n/a Not applicable.

## Financial Information

Rio Del Oro Elementary School and Plumas Lake Charter School were non-operational prior to 2004-2005. Therefore, the most recent fiscal information provided by the State for 2003-04, always at least two years behind, is not available.

## Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

For a detailed report on Adequate Yearly Progress, please visit [www.cde.ca.gov/ta/ac/ay/](http://www.cde.ca.gov/ta/ac/ay/).

## Types of Services Funded

The following is a list of Federal and State funded programs that are provided to students:

- Title I (Basic Grant)
- Title I Migrant Education
- Title II (Teacher & Principal Training & Recruiting)
- Title II Technology
- Title III (for Limited English Proficient Students)
- Title IV (Safe and Drug-Free Schools and Communities)
- Title V (Innovative Programs)
- Economic Impact Aid-Limited English Proficient (EIA/LEP)
- Gifted and Talented Education (GATE)
- Beginning Teacher Support and Assessment (BTSA)
- Class Size Reduction (CSR)
- Hourly Programs (extended day/year education)
- English Language Acquisition Program (ELAP)
- Community-Based English Tutoring (CBET)
- School Improvement Program (SIP)
- Special Education
- School Library Grant
- TUPE (Tobacco Use Prevention Education)
- AB1113 School Safety & Violence Prevention

## Academic Performance Index

The Academic Performance Index (API) is the centerpiece of the Public Schools Accountability Act of 1999. The API is a score on a scale of 200 to 1000, with 800 set as the statewide target, which annually measures the academic performance and progress of individual schools in California.

Schoolwide Data - Rio Del Oro ES & Plumas Lake CS	
API Rank	
2004	
Statewide Rank	◆
Similar Schools Rank	◆

Schoolwide Data				
	API Base and Growth Data - Rio Del Oro ES & Plumas Lake CS		Rio Del Oro ES	Plumas Lake CS
Year	2004	From	04-05	04-05
% Tested	◆	% Tested	100%	100%
Base Score	◆	API Growth Score	740	611
Growth Target	◆	Actual Growth	N/A	N/A

Academic Performance Index Subgroups		
	04-05	
	Rio Del Oro ES	Plumas Lake CS
White Base Score	N/A	N/A
White Growth Target	N/A	N/A
White Growth Score	768	606
White Actual Growth	N/A	N/A
Socioeconomically Disadvantaged Base Score	N/A	N/A
Socioeconomically Disadvantaged Growth Target	N/A	N/A
Socioeconomically Disadvantaged Growth Score	697	568
Socioeconomically Disadvantaged Actual Growth	N/A	N/A

◆ Rio Del Oro Elementary School and Plumas Lake Charter School were non-operational prior to 2004-2005.  
N/A Information not available.

## Minimum Days and Instructional Minutes

The table below shows the minutes of study for Rio Del Oro Elementary School (K-8) and Plumas Lake Charter School (K-12).

Rio Del Oro Elementary School and Plumas Lake Charter School had 25 minimum days (early release) per year, and 15 designated for staff development and parent-teacher conferences.

Instructional Minutes Offered			
Grade Level	Rio Del Oro ES	Plumas Lake CS	State Requirement
K	54,200	54,200	36,000
1-3	53,600	53,600	50,400
4-5	54,200	54,200	54,000
6-8	55,100	55,100	54,000
9-12	—	62,025	64,800

## Definitions of API measures

- Actual Growth is the number of API points a school gained between its base and growth years.
- Growth Target is 5% of the distance between its base API and 800 (the State target).
- At least 95% of the students in grades 2-8 must be tested in order to be eligible for awards.
- Schools are ranked in ten categories of equal size from 1 (lowest) to 10 (highest).
- Schools are compared to 100 other schools with similar characteristics, and each set of 100 is ranked by an API score between 1 and 10.

## Professional Development

Our teachers receive ongoing training in the implementation of our adopted state standards-based curriculum. Each year, our teachers complete hundreds of hours of professional learning. This includes professional learning in differentiated instruction, which allows all students to access the adopted curriculum and progress towards the state standards. Helping teachers learn how to support English Learners has been a priority at our school. In addition, teachers receive training in using technology to analyze student achievement data. Our school has received ongoing training in the effective implementation of the Houghton Mifflin English Language Arts adoption.

## NCLB-Compliant Teachers

NCLB requires that all teachers of core academic subject areas be “highly qualified” no later than the end of the 2005-2006 school year. In general, for a teacher to be considered highly qualified, they must have a Bachelor’s degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. For more information on teacher qualifications related to NCLB, please visit [www.cde.ca.gov/nclb/sr/tq](http://www.cde.ca.gov/nclb/sr/tq).

## Teacher Qualifications

Teacher Credential Information						
School	Rio Del Oro ES			Plumas Lake CS		
Year	2003	2004	2005	2003	2004	2005
<b>Total number of teachers</b>	0	0	18	0	0	8
<b>Full credential</b> —fully credentialed and teaching in subject area	0	0	17	0	0	6
<b>Teaching outside subject area</b> —fully credentialed outside subject area	◆	◆	0	◆	◆	0
<b>Teachers in alternative routes to certification</b> —district, university internship	0	0	1	0	0	2
<b>Pre-internship</b> —emergency credentialed, incomplete subject matter requirements	0	0	0	0	0	0
<b>Teachers with emergency permits</b> —not qualified but meeting minimum requirements	0	0	0	0	0	0
<b>Teachers with waivers</b> —no credential and not qualified for an emergency permit	0	0	0	0	0	0
	<b>2004</b>	<b>2005</b>	<b>2006*</b>	<b>2004</b>	<b>2005</b>	<b>2006*</b>
<b>Teacher Misassignments of English Learners</b> —English Language Learner (ELL) teachers without ELL certification	◆	0	0	◆	0	0
<b>Total Teacher Misassignments</b> —teacher assigned to a course outside their credential/certification	◆	0	0	◆	0	0
<b>Vacant Teacher Positions</b> —certificated position vacant at the beginning of year for an entire year or semester	◆	0	0	◆	0	0

\* For the 2005-2006 school year, the most currently available data are reported.

◆ Rio Del Oro Elementary School and Plumas Lake Charter School were non-operational prior to 2004-2005.

Teacher Education Level			
	Rio Del Oro ES	Plumas Lake CS	District
<b>Doctorate</b>	0.0%	0.0%	3.6%
<b>Master’s degree + 30 hrs course work</b>	0.0%	12.5%	3.6%
<b>Master’s degree</b>	5.6%	0.0%	7.1%
<b>Bachelor’s degree + 30 hrs course work</b>	83.3%	37.5%	64.3%
<b>Bachelor’s degree</b>	11.1%	50.0%	21.4%
<b>Less than Bachelor’s degree</b>	0.0%	0.0%	0.0%
<b>Total</b>	100%	100%	100%

Percent of Classes In Core Academic Courses Taught By NCLB Compliant Teachers	
	%
<b>Schools</b>	100.0%
<b>All schools in district</b>	100.0%
<b>High-poverty Schools</b>	0.0%
<b>Low-poverty Schools</b>	0.0%

## Teacher Evaluations

All new teachers participate in Beginning Teacher Support and Assessment (BTSA), and administrative training happens under AB 75.

Teacher evaluations are based on California Standards for the Teaching Profession (CSTP), and the Superintendent/Principal receives training in walk-through evaluations, which focus on State Standards alignment for meeting individual student needs. For the previous three years we had 10 days each year dedicated to staff and professional development.

## Substitute Teachers

Substitute teachers are drawn from a county pool of substitutes through the Yuba County Office of Education. At times there aren’t an adequate amount of substitutes available, as there is a shortage in our area.

## Positive Learning Environment

*Continued from page 3*

With school safety being a priority, we include the areas of alcohol, tobacco, and other drug use; incidents of violence in school; and delinquency and other serious discipline problems.

The district uses scientifically research-based alcohol, tobacco, and other drug prevention programs, and has had no suspensions or expulsions involving their use over the past two years. Safe and Free Drug Schools and Communities (SDFSC) and Tobacco Use Prevention Education (TUPE) set goals that challenge students to meet new performance measures.

Conflict mediation and resolution practices help students feel safer at school, and Lions-Quest Skills For Adolescence (SFA), a youth development program, fosters positive social and emotional competencies; good citizenship skills; builds strong character; encourages skills and attitudes consistent with a drug-free lifestyle; and provides an ethic of service to others within a caring and consistent environment.

## SAT Reasoning Test

SAT Reasoning Test					
	Plumas Lake CS	Plumas ESD	California		
	2005	2005	2003	2004	2005
<b>Grade 12 Enrollment</b>	5	5	385,356	395,194	409,576
<b>% of Gr. 12 Taking Test</b>	0.0%	0.0%	36.7%	35.3%	35.9%
<b>Average Verbal Score</b>	N/A	N/A	494	496	499
<b>Average Math Score</b>	N/A	N/A	518	519	521

N/A Information not available.

## University of California and California State University Required Courses

Student Enrollment in Courses Required for UC/CSU Admission		
Student Enrollment in All Courses	Number Enrolled in Required UC/CSU Courses	% of Students Enrolled
91	60	65.9%
Graduates Who Have Completed All Courses Required for UC/CSU Admission		
Number of Graduates	# of Graduates Passing Required UC/CSU Courses	% of Students Passing Required Courses
N/A	N/A	N/A

**Note:** Enrollment is based on the number of courses students take, not on the number of students enrolled in them. For example, one student taking four courses counts as an enrollment of 4.

N/A Information not available.

## Enrollment and Program Completion in Career Technical Education Programs (District Totals)

The data below reflects Career-Technical Education (CTE) courses and programs funded by the district only. Separate ROP course enrollment and program completion information may be obtained from the ROP that serves the high school. For more information on CTE programs, please visit <http://www.cde.ca.gov/ci/ct/pk>. No information is available regarding CTE for Plumas Lake Charter School, as the program is available through the Yuba County Office of Education.

## Workforce Preparation

Workforce preparation course programs are available through the Yuba County Community College.

## Test Preparation

College admission test preparation course programs are available through Yuba College.

## Graduates and Dropouts

No information is available regarding Graduates and Dropouts for Plumas Lake Charter School.

## Advanced Placement and International Baccalaureate Courses

No information is available for Advanced Placement and International Baccalaureate Courses.

“It remains our single most important goal to ensure that your child enjoys academic success throughout his or her educational experience at either of our campuses.”



The information contained herein is provided by the California Department of Education (CDE): Enrollment and Demographics, Class Size, Counselors, California Standards Tests (CST), Norm Referenced Tests (NRT), Academic Performance Index (API), State Awards and Intervention Programs, Program Improvement, Adequate Yearly Progress (AYP), CA Physical Fitness Test (PFT), Graduates and Dropouts, UC/CSU Required Courses, SAT Reasoning Test, AP and IB Courses, Teacher Qualifications, and Financial Information. All other information is provided by the school and the district office.

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