

Plumas Lake Charter School

Annual Performance
Report
May 19, 2009

Old Business

2005 Overpayment

- Held in an interest bearing account at County Office Of Ed.
- Charter ADA Revenue Makes payments that allow us to keep that money in reserve and draw interest.
- Charter is projected to bring in \$13,000 over direct expenses this year.

2006-07 Audit Finding

- Appeal is waiting for Summary Review
- No Time Factor per Code.
- Expect Decision Late Summer
- Next step would be request of Formal Hearing by Administrative Law Judge
 - At that point we can pursue settlement with State (40-50% payback).

Demographics

- Total Students – 12
- Special Ed. – 4
- EL – 3
- Socioeconomically disadvantaged – Free and Reduced Lunch program not offered to Charter students, so students are not identified on State reports (Estimate 4)

Basis of Report

- Summary Data Showing Student Progress Toward Goals and Outcomes Specified in Element Number 2 From Assessment Instruments and techniques Listed In Element Number 3 of the Charter Agreement.

Goals and Outcomes Specified in Element 2

- Perform as well or better on State tests than students in comparable grades
- Attendance equal to comparable grades
- Graduates working or in college will match or exceed comparable grades
- Dropout Rates Will Be Lower
- Core Academic Goals (C or Better)
- Life Long Learning Skills
- Social/Interpersonal Skills
- Life-Skills

Assessment Instruments and Techniques in Section 3

- **Core Academic Skill Areas:**
Achieve Grades of C or better based on Authentic Assessments, Standardized Tests, ongoing teacher assessments and other tests
- **Life-Long Learning and Life Skill Areas:**
Authentic Assessments, ongoing teacher assessments, end of course tests, Completion of graduation requirements, Pass Exit Exam.
- **Social/Interpersonal Skill Areas:**
Ongoing Teacher Assessments, Community service Project and two cooperative group projects presented to the public in a community exhibition (These requirements were relaxed in 2005-2006). Group projects this year were the Safe School Plan presented at a public hearing and the formation of an Associated Student Body, which was taken to the Site Council for approval).

Perform well or better on State tests than students in comparable grades

- No Comparable Grade Levels Exist.
- Exceeded State Academic Performance Index Growth Target.

Note, we served a high "at-risk" population-33% Socioeconomically Disadvantaged, 25% English Language Learners, 50% Students Identified with Disabilities.

Attendance equal to comparable grades

No Comparable Grades.

Average Attendance Rate through April 17 was approximately 92%.

RSM @ 96%

Cobblestone @ 97%

Rio @ 97%

Graduates working or in college will match or exceed comparable grades

- No Comparable Grades.
 - Majority of graduates are employed, enrolled in Community College, or Career Training Programs.
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- Students wishing to pursue college are encouraged to enroll at **Yuba College** while in high school so we can provide support.
 - Students wishing to pursue specific careers are encouraged to participate in **Regional Occupation Programs** while in high school.
 - **Workability** Program through Yuba County.

Dropout Rates Will Be Lower (Intention was comparable Grades)

CDE Data for 2007-08 (as of 4/6/2009)

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- Charter = 3.8%, County = 7.3%, State = 4.3%
 - 4 Year Rate = Charter = 16.7%, County = 26.9%, State = 16.8%
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- Grade 7 = 12.2% expect adjustment to 1%
 - Grade 8 = 7.4%, expect adjustment to 0%

Core Academic Goals

Language Arts:

- School wide = 2 c-, 2 f, 1 D-
- 9- All students maintained at least a C average.
- 10- All students maintained least a C average.
- 11- Two students earned C-, Two earned F's, One earned a D-
- 12- All students maintained at least a C average.

Core Academic Goals

Mathematics

- School wide = 2 C-, 1 D-
- 9- All students maintained at least a C average.
- 10- All students maintained at least a C average.
- 11- One student earned a C-, One earned a D-
- 12- One student earned a C-.

Core Academic Goals

History/Social Science

- School wide- All students maintained at least a C average.
- 9- All students maintained at least a C average.
- 10- All students maintained least a C average.
- 11- All students maintained least a C average.
- 12- All students maintained least a C average.

Core Academic Goals

Science

- School wide- All students maintained at least a C average.
- 9- All students maintained at least a C average.
- 10- All students maintained least a C average.
- 11- All students maintained least a C average.
- 12- All students maintained least a C average.

Core Academic Goals

World Language

- School wide- All students maintained at least a C average.
- 9- All students maintained at least a C average.
- 10- All students maintained least a C average.
- 11- All students maintained least a C average.
- 12- All students maintained least a C average.

Core Academic Goals

Underlying Core Skills

- Critical Thinking
- Technology
- Creative Expression through Arts –One student earned an F.
- Knowledge of Health
- Development of Physical Fitness

Life-Long Learning Skills Goals

- **Life Long Learning Skills are taught within the core curriculum at each grade level.**
- **All Students maintain Audit Files, which are portfolio's with work samples.**
- **All Current Seniors have passed the Exit Exam**

Social/Interpersonal Skills Goals

- **These requirements were relaxed in 2006 When transient rates increased.**
- **Students continue to perform community service projects.**
- **Key Group projects this year were the Safe School Plan presented at a public hearing and the formation of an Associated Student Body, which was taken to the Site Council for approval.**

Life Skills Goals

- Life Long Learning Skills are taught within the core curriculum.
 - Students who began with us in 9th grade are on track to meet graduation requirements.
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- 9- Does not take the CAHSEE.
 - 10- No 10th graders passed the exit exam.
 - 11- Four passed CAHSEE ELA, One passed CAHSEE Math, One Failed Personal Finance.
 - 12- All Seniors passed both parts of the CAHSEE

Major Site Council Decisions

- Safe School Plan
- Pursue Restructuring
- Associated Student Body

Parent Involvement

- Active in Site Council
- Active in Safe School Plan—Written to improve parent governance and support.

STAFF

- Credentialed Administrator
- Credentialed Teacher
- Paraprofessional

Health and Safety Policy

- District Policy

Element 7 (Racial/Ethnic Balance)

- Enrollment is open all year
- Process allows waiting list.
- Collaborate with Riverside Meadows

ADMISSIONS

- Open Enrollment policy.
- Interview
- Waiting list—All called and want to stay at present school. District decision was to not pursue increased enrollment.
- Enrollment—12 Students

Complaint Procedure

- Directly to Faculty and/or Staff
- Directly to District Superintendent
- Directly to Site Council
- No Williams complaints filed.

Educational Program

- Recommended Superintendent increase staffing to improve services and enable more students to attend.
 - Providing core academics and intervention in the morning, then individual pathways in the afternoon.
- Recommended providing lunches.