

Plumas Lake Elementary School District (PLESD)
2017-2020 Local Control Accountability Plan (LCAP)
DRAFT Goals and Actions

Goals:

Here are the DRAFT goals and actions.

1. PLESD will provide students a rich standards based learning environment of communication, collaboration, critical thinking, and creativity.
 - a. Meet State and locally mandated class sizes K-3 at 24:1 and 4-8 at 28:1.
 - b. Language Arts Adoption and Implementation K-8
 - c. Establish Measurement Tools in ELA and Math.
 - d. Best Instructional Practices- Marilyn Bates
 - e. Writing Training- Continue work with best instructional practices
 - f. Technology and the 4 C's. Ensure a strong understanding of the expectations by teachers. Continue to engage teachers in pedagogy discussions and changes
 - g. Project Based Learning- continue training and implementation.
 - h. Implementation of Next Generation Science STEM
 - i. Provide a minimum of 45 minutes a day of explicit ELD instruction.
2. PLESD will provide students multiple enrichment opportunities outside of the core academic subjects.
 - a. Full time Elementary P.E. Teachers will assist with meeting these minutes.
 - b. Students at the middle school level will be offered an enrichment wheel.
 - c. Elementary students will be offered Music or Art weekly. In a 6 month rotation.
 - d. Provide after school sports and clubs at Riverside Meadows.Art/music
3. PLESD will put in place programs and systems in an effort to decrease chronic absenteeism and to continually increase Average Daily Attendance.
 - a. Provide bus transportation for all free and reduced students and charge nominal fee for other students.
 - b. Implement the PLESD multi-tiered attendance system.
4. PLESD will develop shared relationships with both parents and the community in order to ensure the academic, social and emotional success of PLESD students.
 - a. Parents will have the opportunity to give meaningful input to the District decision making processes including the LCAP planning and implementation and the PLESD budget.
 - b. PLESD will provide opportunities for parents to come together to learn both educational and parental strategies to support students academically, socially, and emotionally.
 - c. PLESD will communicate with parents through a variety of communication tools as measured by a yearly communication survey.
 - d. PLESD will develop partnerships with the school parent teacher groups to raise money to supplement the educational system for students.
5. PLESD will be proactive in fostering a safe and healthy learning environment, and will assist students and families with social and emotional distress by providing multiple prevention and intervention programs.
 - a. The District will develop a Character Education implementation plan which will include common language to be used at all schools, themes to be addressed at specific age levels, and if necessary any curriculum or materials needed.
 - b. Support Services will be in place for students and families in need including:
 - i. Director of Student Services
 - ii. School Counselor (s)
 - iii. Behaviorist

- iv. Nursing/Health Clerk Services
 - v. Appropriate levels of administrative staff at each school site.
6. PLESD will provide students and staff with clean and well maintained facilities.
- a. Provide adequate staffing for maintenance and custodial services.
 - b. Fund deferred maintenance and implement 10 year maintenance plan.
 - c. PLESD will evaluate school upgrade needs.
 - d. PLESD will fund an emergency communication system.