

RIVERSIDE MEADOWS INTERMEDIATE SCHOOL



GRADES 5-8

1751 Cimarron Drive Plumas Lake, CA 95961
Phone: (530) 743-1271 Fax: (530) 743-8970
Web site: www.plusd.org/schools/riversidemeadowsis

Dione Beilby
Superintendent

Christopher Morris
Principal

2007-08 School Accountability Report Card

Published During the 2008-09 School Year

A note to the reader:

In the 2007-08 school year, Plumas Lake ESD was pleased to add a new school to its District, bringing the total number of schools it proudly serves to four: Cobblestone Elementary School, Rio Del Oro Elementary School, Riverside Meadows Elementary School, and Plumas Lake Charter School.

By adding a new school, grade levels served at some schools have changed. Riverside Meadows Elementary School now serves grades 5-8, but for 2006-07 it served grades K-8. Please contact the school directly if you have any questions.



Principal's Message

Dear Families,

Welcome to the Plumas Lake Elementary School District. In our District we strive to provide a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners. It remains our single most important goal to ensure that your child enjoys academic success throughout his or her educational experience at either of our campuses.

Our District's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Where the District is committed to ensuring a student-focused, safe, and challenging environment; where students understand and assume responsibility for lifelong learning; work to achieve their personal best; and become productive citizens in a diverse, global society.

We encourage an environment where students are physically, socially, emotionally, intellectually, and psychologically supported; an environment that is free of drugs; and an environment that is safe and conducive to learning. Our long list of NCLB-supported activities and programs includes Red Ribbon Week, clubs, events, athletics, specialized PE, and School Spirit Committee.

Parental Involvement

Parent support and involvement continue to be important aspects of the success of the Plumas Elementary School District. This support is given, recognized, and appreciated in many different ways. Parents can assist in the planning of the programs and policies, while others serve as classroom and library volunteers, plan family activities, or work as art docents. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Parent volunteers are coordinated by our school principal; for more information on how to become involved, contact Christopher Morris, Principal, at (530) 743-1271.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. All adults visiting campus are required to check in through the school office. The atmosphere of the school makes our students feel comfortable and secure.

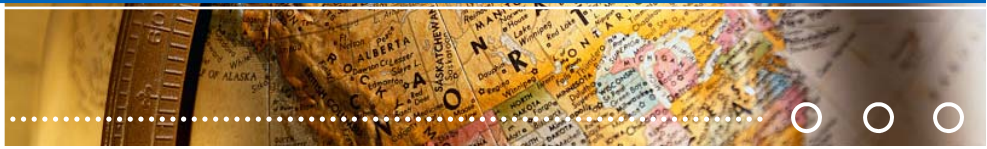
"All aspects of the school contribute to providing children with the skills they need to be successful learners."



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District Mission Statement

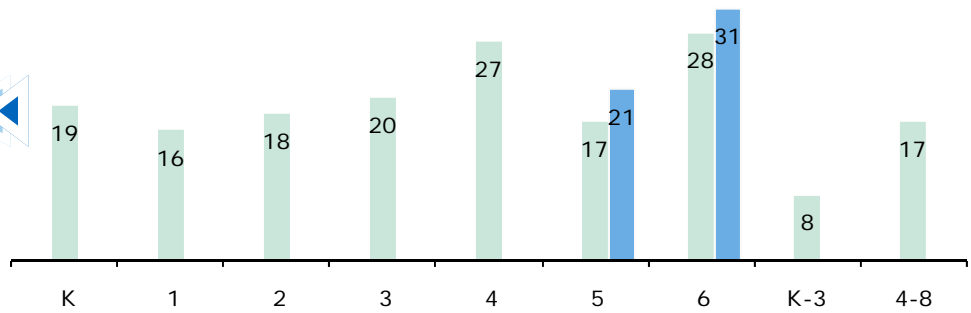
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Class Size

The bar graphs display the three-year data for average class size.

■ 05-06 ■ 06-07 ■ 07-08



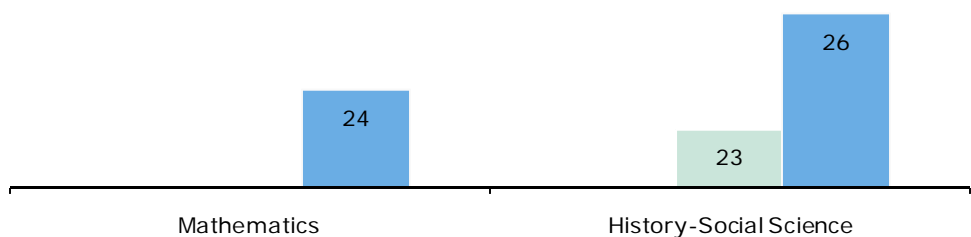
School Safety

Your child's safety is important to us. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our District is committed to providing a safe, secure environment for learning. Our students and staff participate in regularly planned fire drills. An emergency handbook—outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills—is kept in the office of our school. The District maintenance staff conducts random periodic school safety inspections. The Yuba County Sheriff's Department works closely with our school sites to provide a safe, secure environment for all students.

The School Safety Plan is reviewed at the beginning of each school year; it was most recently reviewed, updated, and discussed with school faculty in September 2007. It includes drills for fire, earthquakes, and other disasters.

Class Size Distribution — Number of Classrooms By Size									
Grade	05-06			06-07			07-08		
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K	⌘	⌘	⌘	2					
1	⌘	⌘	⌘	2					
2	⌘	⌘	⌘	2					
3	⌘	⌘	⌘	2					
4	⌘	⌘	⌘		1				
5	⌘	⌘	⌘	2			2	2	
6	⌘	⌘	⌘		1			3	
K-3	⌘	⌘	⌘	1					
4-8	⌘	⌘	⌘	1					

⌘ Riverside Meadows Intermediate School first opened in the 2006-07 year. Therefore, there is no data prior to 2006-07 for the school.



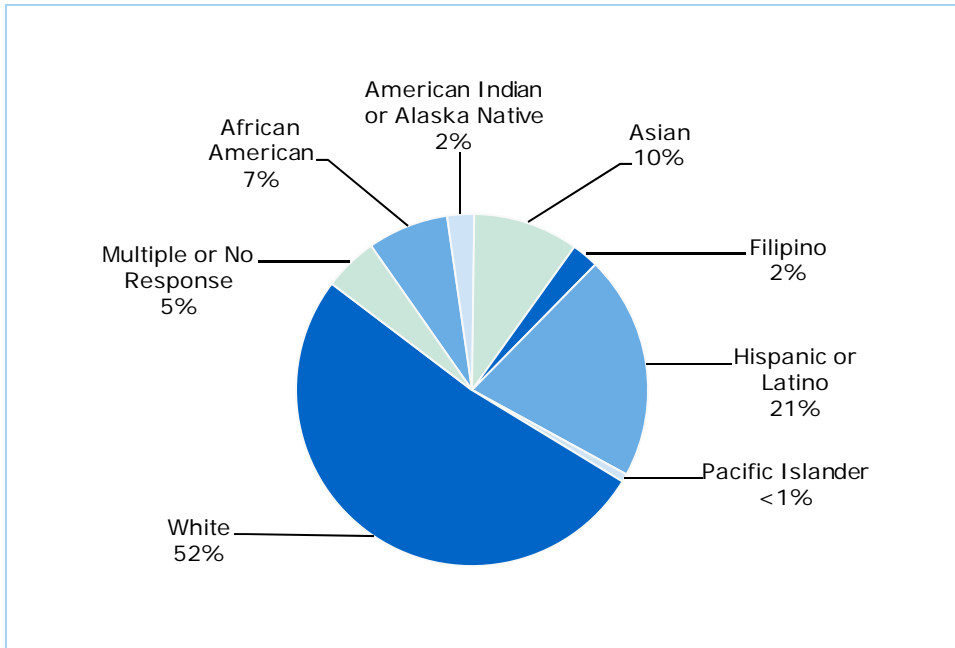
Class Size Distribution — Number of Classrooms By Size									
Subject	05-06			06-07			07-08		
	1-22	23-32	33+	1-22	23-32	33+	1-22	23-32	33+
English-Language Arts	⌘	⌘	⌘						
Mathematics	⌘	⌘	⌘				1	2	
Science	⌘	⌘	⌘						
History-Social Science	⌘	⌘	⌘		1		1	3	

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Enrollment and Demographics

The total enrollment was 403 students for the 2007-08 school year.



Professional Development

Our teachers receive ongoing training in the implementation of our State-adopted, Standards-based curriculum. Each year, our teachers complete hundreds of hours of professional learning. This includes professional learning in differentiated instruction, which allows all students to access the adopted curriculum and progress towards the State Standards. Helping teachers learn how to support English Learners has been a priority at our school. In addition, teachers receive training in using technology to analyze student achievement data. Our school has received ongoing training in the effective implementation of the Houghton Mifflin English Language Arts adoption.

For the 2005-06 school year, we had two days dedicated to staff and professional development. In 2006-07, we dedicated seven days, and in 2007-08, we dedicated four days for professional development.

Suspensions and Expulsions

The table shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

Suspension and Expulsion Rates						
	Riverside Meadows IS			Plumas Lake ESD		
	05-06	06-07	07-08	05-06	06-07	07-08
Suspension Rate	⌘	0.096	0.305	0.036	0.062	0.170
Expulsion Rate	⌘	0.000	0.000	0.000	0.000	0.000

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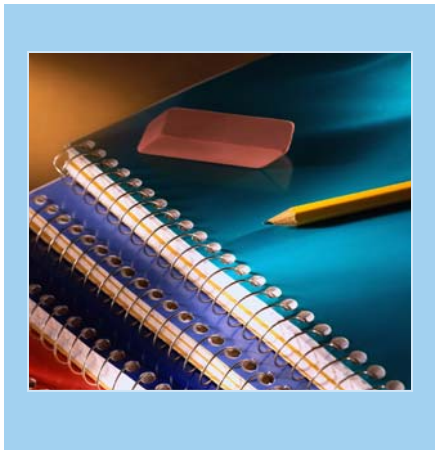
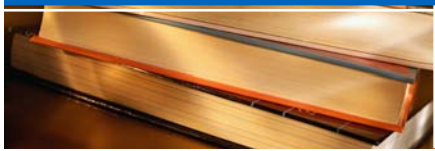
California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test (PFT). The test measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Abdominal Strength
4. Trunk Extension Strength
5. Upper Body Strength
6. Flexibility

To meet fitness standards, students must score in the Healthy Fitness Zone (HFZ) on all six fitness tests. For 2007-08, 26.8% of students in the 5th grade and 37.5% of students in the 7th grade scored in the HFZ. For more information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf/.





Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



School Facility Good Repair Status

The table shows the results of the school's most recently completed inspection, using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status.

School Facility Conditions and Improvements				
Item Inspected	Repair Status			
	Good	Fair	Poor	
Gas Leaks	✓			
Mechanical Systems	✓			
Windows/Doors/Gates (interior and exterior)	✓			
Interior Surfaces (walls, floors, and ceilings)	✓			
Hazardous Materials (interior and exterior)	✓			
Structural Damage	✓			
Fire Safety	✓			
Electrical (interior and exterior)	✓			
Pest/Vermin Infestation	✓			
Drinking Fountains (inside and outside)	✓			
Restrooms	✓			
Sewer	✓			
Playground/School Grounds	✓			
Roofs	✓			
Overall Cleanliness	✓			
Overall Summary of Facility Condition				
	Exemplary	Good	Fair	Poor
Overall Summary	✓			

Note: The most recent school site inspection occurred on September 3, 2008, and the inspection form was most recently completed on September 3, 2008.

School Facilities

In the 2006-07 school year we opened our second new school in the Plumas Lake area: Riverside Meadows. We are proud of our Plumas Lake ESD campuses and strive to keep our schools in good repair so they are clean, safe, functional, and provide an orderly environment for teaching and learning.

Riverside Meadows is a new school in excellent condition. Three custodians clean the school on a daily basis. Staggering shifts allows us to have one custodian during the school day, and two custodians end their shifts in the evening (after school hours). There are 22 regular classrooms, a science lab, a library, a computer lab, an art lab, a multipurpose room, and one Special Education room. The design capacity of the school is 704 students.

The District participates in the State School Deferred Maintenance Program, which provides State-matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2008-09 school year, the District budgeted \$28,000 for the Deferred Maintenance Program. This represents 0.3% of the District's general fund budget.



Textbooks and Instructional Materials

Textbooks and Instructional Materials List		
Subject	Textbook	Adopted
English-Language Arts	<i>Reading CA Expeditions</i> , Houghton Mifflin (5)	2002
English-Language Arts	<i>Language Of Literature</i> (6)	2002
English-Language Arts	<i>Language Of Literature</i> (7)	2002
English-Language Arts	<i>Language Of Literature</i> (8)	2002
Mathematics	<i>Saxon Math</i> , McDougal Littell (6)	2003
Mathematics	<i>Pre-Algebra</i> , Prentice Hall (7)	2004
Mathematics	<i>Algebra</i> , Prentice Hall (8)	2004
Science	<i>Saxon Science</i> , Houghton Mifflin (5)	2007
Science	<i>Science Voyages</i> , McDougal Littell (6)	2007
Science	<i>Science Voyages</i> , McDougal Littell (7)	2007
Science	<i>Science Voyages</i> , McDougal Littell (8)	2007
History-Social Science	<i>United States History Early Years</i> (5)	2006
History-Social Science	<i>History: Ancient Civilizations</i> , McDougal Littell (6)	2006
History-Social Science	<i>History: Medieval And Early Modern Times</i> , McDougal Littell (7)	2006
History-Social Science	<i>History: Creating America</i> , McDougal Littell (8)	2006

Textbooks and Instructional Materials

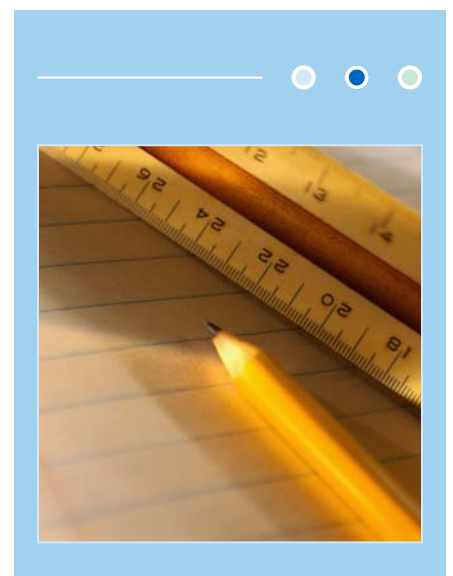
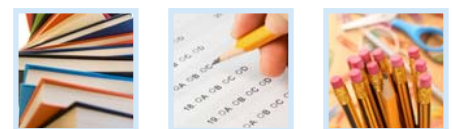
All students in the Plumas Elementary School District have access to their own copy of the Standards-aligned textbooks and instructional materials. There is no lack of textbooks or instructional materials in the core curriculum areas of foreign language or health. Lab equipment is supplied in proper portions depending on whether students are working individually or in groups. Depending on lesson design, some lab equipment is given to 100% of students. However, when working in groups is most beneficial for learning, some equipment may be distributed to 25% of students to allow workgroups and discussion groups of four students (i.e. one piece of lab equipment per each group of four students). All the textbooks are adopted from the most recent state-approved or local governing board approved list.

Classes offered in the visual and performing arts include art and music.

Availability of Textbooks and Instructional Materials

Availability of Textbooks and Instructional Materials	
Subject	Percentage of Pupils Who Lack Their Own Assigned Textbook and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Visual and Performing Arts	0%
Foreign Language	0%
Health	0%

Note: This data was most recently collected and verified in September 2008.





California Standards Tests

For the 2008 STAR exam, students in grades 2-11 took an English-language arts and mathematics test. Students in grades 4 and 7 also participated in an essay writing test. History-social science tests were given to students in grades 8 and 11, and students in grades 5, 8, and 10 took a science test. Students in grades 9-11 were also able to take end-of-course tests in science and history-social science if they were enrolled in the corresponding courses.

Because tests are meant to measure how well students achieve standards rather than how well they do compared to other students, the results are reported as performance levels. The five performance levels are:

- **Advanced** (*exceeds State Standards*)
- **Proficient** (*meets Standards*)
- **Basic**
- **Below basic**
- **Far below basic**

Students scoring at the Proficient or Advanced level meet State Standards in that content area.

The tables show the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all groups and their scores by grade level, please visit <http://star.cde.ca.gov/>.



California Standards Tests Results

The multiple-choice California Standards Tests (CST) are part of the Standardized Testing and Reporting (STAR) and are administered only to students in California public schools. These tests determine students' achievement of the California Academic Content Standards and provide feedback on their success given what they are expected to know in each grade level and subject.

Percentage of Students Scoring At Proficient or Advanced Levels									
	Riverside Meadows IS			Plumas Lake ESD			California		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
English-Language Arts	⌘	43%	38%	43%	42%	44%	42%	43%	46%
Mathematics	⌘	42%	40%	51%	46%	52%	40%	40%	43%
Science	⌘	26%	55%	35%	30%	52%	35%	38%	46%
History-Social Science	⌘	22%	53%	32%	25%	50%	33%	33%	36%

⌘ Riverside Meadows Intermediate School first opened in the 2006-07 year. Therefore, there is no data prior to 2006-07 for the school.

CST Student Group Results: English-Language Arts, Mathematics, Science, and History-Social Science

Percentage of Students Scoring At Proficient or Advanced Levels				
Group	Spring 2008 Results			
	English-Language Arts	Mathematics	Science	History-Social Science
Male	30%	37%	54%	56%
Female	47%	43%	57%	50%
Economically Disadvantaged	25%	31%	42%	40%
English Learners	15%	37%	50%	42%
Students with Disabilities	10%	3%	6%	⌘
Migrant Education Services	⌘	⌘	⌘	⌘
African American	28%	28%	42%	38%
American Indian or Alaska Native	⌘	⌘	⌘	⌘
Asian	32%	48%	68%	62%
Filipino	45%	36%	⌘	⌘
Hispanic or Latino	26%	25%	38%	42%
Pacific Islander	⌘	⌘	⌘	⌘
White	46%	47%	61%	56%

⌘ Scores are not shown when the number of students tested is 10 or less, either because the number of students tested in this category is too small for statistical accuracy or to protect student privacy.



Adequate Yearly Progress

Adequate Yearly Progress Criteria				
	Riverside Meadows IS		Plumas Lake ESD	
Met Overall AYP	No		No	
AYP Criteria	English-Language Arts	Mathematics	English-Language Arts	Mathematics
Participation Rate	Yes	Yes	Yes	Yes
Percent Proficient	No	No	No	Yes
API	Yes		Yes	
Graduation Rate	✧		No	

✧ Not applicable. The graduation rate for AYP criteria applies to high schools.

Academic Performance Index

API Ranks — Three Year Comparison			
	04-05	05-06	06-07
Statewide API Rank	⌘	⌘	5
Similar Schools API Rank	⌘	⌘	5

API Growth by Student Group — Three Year Comparison				
Group	Actual API Change			2007-08 Growth API Score
	05-06	06-07	07-08	
All Students at the School	⌘	⌘	17	737
African American	⌘	⌘	■	■
American Indian or Alaska Native	⌘	⌘	■	■
Asian	⌘	⌘	■	■
Filipino	⌘	⌘	■	■
Hispanic or Latino	⌘	⌘	-33	671
Pacific Islander	⌘	⌘	■	■
White	⌘	⌘	19	761
Socioeconomically Disadvantaged	⌘	⌘	-5	675
English Learners	⌘	⌘	■	■
Students with Disabilities	⌘	⌘	■	■

⌘ Riverside Meadows Intermediate School first opened in the 2006-07 year. Therefore, there is no API rank and API growth data for the school.

■ Data are reported only for numerically significant groups.

Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

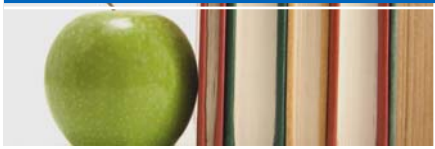
1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

The table displays whether or not the school made AYP overall and met each of the AYP criteria for 2007-08. For a detailed report on AYP, please visit www.cde.ca.gov/ta/ac/ay/.

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000, with 800 set as the statewide target. Schools are ranked in ten categories of equal size from 1 (lowest) to 10 (highest). A similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." The tables show the school's three-year data for API rank and API growth. For more detailed information, please visit www.cde.ca.gov/ta/ac/ap/.

Testing Note: Assessment data are reported only for numerically significant groups. Data may not appear if ethnic/racial, socio-economically disadvantaged, or other groups (1) contain less than 100 students with valid test scores OR (2) comprise less than 15% of the school population tested and contain less than 50 students with valid scores.



Teacher Qualifications

The table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

Teacher Qualifications

Teacher Credential Information				
	Plumas Lake ESD	Riverside Meadows IS		
Teachers	07-08	05-06	06-07	07-08
With Full Credential	50	⌘	19	17
Without Full Credential	7	⌘	5	4
Teaching Outside Subject Area of Competence		⌘	0	0

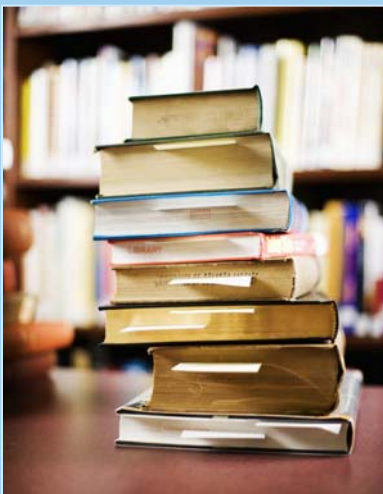
⌘ Riverside Meadows Intermediate School first opened in the 2006-07 year. Therefore, there is no data prior to 2006-07 for the school.



Teacher Misassignments and Vacant Teacher Positions

The table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note: Total teacher misassignments includes the number of misassignments of teachers of English Learners.

Teacher Misassignments and Vacant Teacher Positions			
	Riverside Meadows IS		
	06-07	07-08	08-09
Teacher Misassignments of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0



School Support Staff

The following is a list of the support staff at the school and their full-time equivalent (FTE):

- Library Media Teacher (Librarian) 0.0
- Library Media Services Staff (paraprofessional) 0.0
- Psychologist 0.0
- Social Worker 0.0
- Nurse 0.0
- Speech/Language/Hearing Specialist 0.0
- Resource Specialist (non-teaching) 0.0
- Other 0.0

No Child Left Behind Compliant Teachers

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2007-08 school year. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.

Core Academic Courses Taught by NCLB Compliant Teachers		
	% of Classes Taught by NCLB Compliant Teachers	% of Classes Taught by Non-NCLB Compliant Teachers
Riverside Meadows IS	100.0%	0.0%
All Schools in District	98.6%	1.4%
High-Poverty Schools in District	⌘	⌘
Low-Poverty Schools in District	⌘	⌘

⌘ Information not available.

Academic Counselors

Number of Academic Counselors (FTE)	Ratio of Students Per Academic Counselor
0.0	0.0



Federal Intervention Program

Schools that receive Title I funding can enter Program Improvement (PI) if they don't reach AYP over two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). With each additional year that they don't meet AYP, they advance to the next level of intervention. The table displays the 2008-09 Program Improvement status for the school and district. For more information, please visit www.cde.ca.gov/ta/ac/ay.

Federal Intervention Program		
	Riverside Meadows IS	Plumas Lake ESD
Program Improvement Status	Not In PI	Not In PI
First Year of Program Improvement	✧	✧
Year in Program Improvement	✧	✧
Number of Schools Identified for Program Improvement		0
Percent of Schools Identified for Program Improvement		0.0%

✧ Not applicable.

Financial Information

The data displayed is from the 2006-07 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

District Salary Information — Does not include benefits		
Range	Plumas Lake ESD	Similar Sized District
Beginning Teacher Salary	✧	\$37,322
Mid-Range Teacher Salary	✧	\$53,824
Highest Teacher Salary	✧	\$67,700
Average Principal Salary (Elementary School)	✧	\$85,507
Average Principal Salary (Middle School)	✧	\$91,421
Average Principal Salary (High School)	✧	✧
Superintendent Salary	✧	\$104,993
% of Budget for Teacher Salaries	36.6%	37.6%
% of Budget for Administrative Salaries	7.6%	6.4%

Financial Data				
	Total Expenditures Per Pupil	Expenditures Per Pupil From Restricted Sources	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
Riverside Meadows IS	\$5,261	\$512	\$4,749	\$40,556
Plumas Lake ESD			\$6,910	\$44,860
California			\$5,300	\$54,322
% Difference Between School and District			-45.5%	-10.6%
% Difference Between School and California			-11.6%	-33.9%

✧ Information not available.

Types of Services Funded

The following is a list of Federal and State funded programs that are provided to students:

- Title I (Basic Grant)
- Title II (Teacher & Principal)
- Title II (Technology)
- Title III (for Limited English Proficient Students)
- Title IV (Safe and Drug-Free Schools and Communities)
- Title V (Innovative Programs)
- Economic Impact Aid/Limited English Proficient (EIA/LEP)
- Gifted and Talented Education (GATE)
- Beginning Teacher Support and Assessment (BTSA)
- Class Size Reduction (CSR)
- Hourly Programs (extended day/year education)
- English Language Acquisition Program (ELAP)
- Community-Based English Tutoring (CBET)
- Special Education
- School Library Grant
- Tobacco Use Prevention Education (TUPE)
- AB1113 School Safety & Violence Prevention
- Instructional Materials
- Realignment Program
- Targeted Instructional Improvement
- School Library Block Grant
- Discretionary School Site Fund
- Instructional Materials
- Library and Ed. Technology One Time Funds
- Peer Assistance Review (PAR)
- Art & Music Block Grant
- California High School Exit Examination (CAHSEE) Intensive Instruction and Services
- Art, Music, and PE One Time Funds



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Web site: www.plusd.org/schools/riversidemeadowsis

SARC: Data provided by the California Department of Education (CDE), school and the district office. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All data accurate as of February 2009.

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